

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2010-11

I. Details of the Institution

1.1 Name of the Institution

NETAJI NAGAR DAY COLLEGE

1.2 Address Line 1

170/436 NSC BOSE ROAD
REGENT ESTATE, KOLKATA- 700092

Address Line 2

City/Town

KOLKATA

State

WEST BENGAL

Pin Code

700092

Institution e-mail address

info@nndaycollege.com

Contact Nos.

033-2411-5301

Name of the Head of the Institution:

DR. PINAKI RANJAN ROY

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No.& Date:

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2007	March 2007 to March 2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

2010-2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

Please note that this is the first AQAR being submitted

- i. AQAR _____ (DD/MM/YYYY)⁴
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NIL

1.11 Name of the Affiliating University (*for the Colleges*)

University of Calcutta

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="01"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="0"/> Faculty <input type="text" value="0"/>
Non-Teaching Staff <input type="text" value="0"/> Students <input type="text" value="0"/>	Alumni <input type="text" value="0"/> Others <input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="NA"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. <input type="text" value="Nil"/> International <input type="text" value="Nil"/> National <input type="text" value="Nil"/> State <input type="text" value="Nil"/> Institution Level <input type="text" value="Nil"/>	
(ii) Themes	<input type="text" value="NA"/>

2.14 Significant Activities and contributions made by IQAC

As this is the initial stage of the formation of IQAC, emphasis is given on regular class room contact with the students for their academic and extra-curricular support. IQAC also suggests to organize seminars for the benefit of the students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
As the IQAC has started its functions from April 2011, the Teachers' Council of the college has resolved to motivate all faculty and students for overall improvement for the current academic session ending in June, 2011. Departments are also encouraged to organize seminars helpful for the students and academics.	Accordingly, the Commerce Department arranged and organized 1 workshop on New Syllabi of Calcutta University.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

College Governing Body noted the contents of AQAR.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	1	-	1	-
UG	6	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	07	0	1	
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes 6+1
Semester	Nil
Trimester	Nil
Annual	07

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, in 2010 . i) Syllabus modified for introducing the 1+1+1 system of exam. replacing the former 2+1 system. ii) Syllabi of different subjects arranged into modules. iii) Objective type questions introduced along with the subjective type already existing.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
34	14	19	01	-

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	03	-	-	-	-	-	-	-	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

-

38

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02	05	02
Presented papers	-	01	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Emphasis on regular student-teacher contact, course oriented seminars, departmental libraries.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
-----	-----	-----

2.10 Average percentage of attendance of students

65%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the programme	Total No. of Students appeared	Division				
		Distinction	I	II	III	Pass
B.A.(Hons.)	116		NIL	102	09	111
B.SC.(Hons)	71		10	41	02	53
B.Com (Hons.)	119		02	80	30	112
B.A.(Genl.)	321		NIL	173	173	186
B.SC .(Genl.)	61		02	22	22	46
B.Com (Genl)	178		02	10	75	85
M.Com	49		04	42	Nil	46

Note: Figures indicate total number of students securing I,II class , etc., not percentages

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Since its inception in April, 2011, IQAC regularly motivates different departments(i) to boost up the academic environment by taking extra classes so that students can comprehend the subjects more easily. (ii)To keep regular contacts with the students to help them beyond class room hours.(iii) To arrange for departmental library and to conduct seminars conducive for students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	02
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	--	5
Technical Staff	18	--	--	5

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is formed in March 2011 and it starts functioning only from April 2011. However, in Teachers' Council meetings it submits request to all faculties to undertake research works and encourages the researchers for completion of their ongoing research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	1	1	--
Outlay in Rs. Lakhs	--	--	70,000/-	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	02
e-Journals	--	--	--
Conference proceedings	--	01	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	--	--	--
Minor Projects	2010-11	UGC	70000/-	39000/-
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	01		70,000/-	39,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-	-	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	70000/-	From Management of University/College	NIL
Total	70000/-		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	Nil	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01
01

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF **NIL** SRF **NIL** Project Fellows **Nil** Any other **Nil**

3.21 No. of students Participated in NSS events:

University level **52** State level **-**
National level **-** International level **-**

3.22 No. of students participated in NCC events:

University level **NA** State level **NA**
National level **NA** International level **NA**

3.23 No. of Awards won in NSS:

University level **3** State level **0**
National level **0** International level **0**

3.24 No. of Awards won in NCC:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="N"/>
National level	<input type="text" value="NA"/>	International level	<input type="text" value="NA"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="03"/>	College forum	<input type="text" value="03"/>		
NCC	<input type="text" value="NA"/>	NSS	<input type="text" value="06"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Special camp held for underprivileged children in neighbourhood slum by NSS unit during 21st to 27th Jan.2011
- Planting of trees by NSS unit on 5th June 2010

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (sq.mt.)	4411.90	NIL	--	4411.90
Class rooms	24	0	--	24
Laboratories	10	0	--	10
Seminar Halls	2	0	--	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL	NIL	NIL	
Value of the equipment purchased during the year (Rs. in Lakhs)	11,79830	211327	College & UGC	1391137
Others(Computer)	19563	137004	College & UGC	156567

4.2 Computerization of administration and library

- There were 2 computers for the users to search the e-books and journals from internet in UGC Network Resource Centre inside the library premises.
- There were 2 computers for library automation through WINISIS library software.

4.3 Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13385	89059	501	158953	13886	248012
Reference Books	258	Includes text book	0	0	258	Includes text book
e-Books	0	0	0	0	0	0
Journals	-	-	7	6903	7	6903
e-Journals	0	0	0	0	0	0
Digital Database	1	0	0	0	1	0
CD & Video	98	Not purchased	9	Not purchased	107	Not purchased
Others (specify)	249	0	49	0	249	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others (Library)
Existing	50	05	10	01	01	01	18	01
Added	0	0	0	0	0	0	0	0
Total	50	05	10	01	01	01	18	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Library Orientation programme is held every year in which all newly admitted students of this college are oriented about library usage, especially, about the internet and e-library access.

4.6 Amount spent on maintenance in lakhs:

i) ICT	90506/-
ii) Campus Infrastructure and facilities	101842/-
iii) Equipments	129495/-
iv) Others	241762/-
Total :	563605/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

As it is the primary stage of functioning of IQAC, both the teachers and the students union are requested to make the students aware for receiving the support service as ensured by IQAC.

5.2 Efforts made by the institution for tracking the progression

Departmental teachers are requested to keep regular contacts with the students graduating from this institution. Students' contact nos. are also kept to keep track with them. Departments make efforts to invite outgoing students to attend departmental seminars/ college functions.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2882	60	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1736	60		1146	40

Last Year 2009-10						This Year. 2010-11					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
2347	350	2	1	-	2700	2476	398	07	1	--	2882

Demand ratio 1:5 Dropout % 18.14

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

In March 2011 the initial arrangements for Entry level coaching as student support mechanism for competitive examinations has started.

No. of students beneficiaries Nil

5.5 No. of students qualified in these examinations

NET	NIL	SET/SLET	NIL	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	NIL

5.6 Details of student counselling and career guidance

During 2010-11 there is no significant activity in this sphere.

No. of students benefitted NA

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	NA

5.8 Details of gender sensitization programmes

Lady teachers advice and suggest remedies when the girl students are in need. Besides the girl- representatives of the students' union represent the various difficulties of the girl students before the teachers and the administration. Necessary steps are taken to sensitize the students on gender issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	149	4,57,960
Financial support from government	14	22,000
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

01

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the college is to be a leading college in Kolkata, providing a well-resourced strongly academic, holistic education to boys and girls in such a way that it will create an environment, “Where the mind is without fear, the head is held high and knowledge is free.

The mission is: - to offer equal opportunity of access to all.

A differentiated approach to teaching encourages all students to participate fully in the process of learning.

To encourage and motivate students to achieve their full potential whilst recognizing and commenting their efforts, achievements and success.

A safe and caring environment is to be provided that will promote interaction between the three sections of the academic community such as students, teachers and non-teaching employees.

A value based system of education is provided so that students will participate in all such co-curricular activities which will improve their health and mind and also encourage them to participate in welfare activities having ‘community orientation’.

6.2 Does the Institution has a management Information System

Yes, it works in a way to report different issues in form of agenda by the Principal to the members of the college Governing Body.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University of Calcutta is the only authority for curriculum development.

6.3.2 Teaching and Learning

The college faculties participate in Refresher course and other faculty improvement programmes thus make the students aware of current developments of courses and latest works on them.

6.3.3 Examination and Evaluation

The college academic sub-committee monitors the entire internal examination process as per University guidelines. The examination sub-committee completes the process by undertaking examinations for 1st, 2nd and 3rd year students.

6.3.4 Research and Development

The faculty are encouraged to undertake research projects and to join in Ph.D. programme.

6.3.5 Library, ICT and physical infrastructure / instrumentation

With the commencement of new academic session fresh stock of text books, references arrive for all the departments. Journals on various topics are subscribed regularly. There is elaborate system of UGC network for the students.

6.3.6 Human Resource Management

This is achieved by encouraging teachers to undertake research work, to participate in seminars, workshops.

6.3.7 Faculty and Staff recruitment

Temporary faculty and staff members are recruited by college as per urgent requirement. However, substantive appointments are made by government only. During this year there is no such recruitment.

6.3.8 Industry Interaction / Collaboration

There is no such interaction/collaboration for this year.

6.3.9 Admission of Students

Students are admitted to various honours and general departments by strictly adhering to admission criteria of the University.

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group Insurance Employees' Co-operative
Students	Tuition fee concession

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	College
Administrative	No	NA	Yes	College

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

No significant activity on the part of Alumni Association in this period.

6.12 Activities and support from the Parent – Teacher Association

There is no complete form of Parent- Teacher Association but departments interact with guardians whenever such need arises .Specially after examinations parents are requested to meet the departments to review the academic performances of their wards.

6.13 Development programmes for support staff

No development programme organised for support staff in this year.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Efforts made to avoid the use of plastic and to make the entire campus a tobacco free zone.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. To make interaction with the students about their choice/preference of subjects during the submission of forms for admission to first year class.
2. To introduce departmental library by donating personal books of teachers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The departments keep observation on the overall academic activities and progress of the courses. Additional classes are taken to complete the syllabus within stipulated time.

During class lectures, teachers give emphasis on the changing pattern of syllabus, course modules.

Commerce department organizes seminar on the new syllabi.

Other departments plan to organize seminar.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practices:

1. Students' inclusion in tune with College mission.
2. Extension activities of social relevance

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Please see Annexure 1

7.4 Contribution to environmental awareness / protection

To make the campus a plastic free and tobacco free zone.
Planting of trees in earthen pots in the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **Friendly teacher – student relationship.**
- **Diligent faculty for slow learners.**
- **Shortage of space for Girl's common room.**
- **Requirement of a generator set for the day campus.**

8. Plans of institution for next year

1. To make the teachers and students aware about the activities of IQAC of the college.
2. To encourage the faculty to pursue research work, organize seminars.
3. To start Govt. Service entry level coaching from next academic session.
4. To make the institution more eco-friendly.

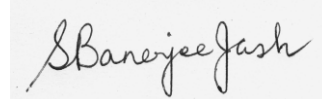
(Details given in Annexure 1)

Name Dr. Suhas Basu



Signature of the Coordinator, IQAC

Name: Dr. Sonali Banerjee (Jash)



Signature of the Chairperson, IQAC

Best Practices (A)

- **Title of the Practice:**
Students' inclusion in tune with College mission.
- **Goal:**
All efforts are made to create a teacher –student friendly institution and to cater best possible academic assistance to the students belonging to economically deprived section of the society.
- **The Context:**
The area of the college and its neighbourhood was a large colony made habitable by the energetic and learned men of erstwhile East Pakistan in and around 1950. These struggling people bore the brunt of Bengal partition. Their eagerness and active contributions to establish a seat of higher learning in their locality gave the present shape of the college. Naturally the college is fully devoted to serve the less privileged students aspiring for higher education.
- **The Practice:**
During the process of admission, the local boys and girls get priority for admission on fulfilling the requisite criteria of University. The teachers give them adequate counselling and assurance of every academic assistance to remove their initial shyness.
- **Evidence of Success:**
Majority students belong to this locality and rest from the neighbouring areas. They find the institution negotiable both for close vicinity and reasonable fee structure they can afford.
- **Problems encountered:**
These genteel natured students though very much attentive and eager to learn, often being distracted for economic reasons to earn livelihood and discontinue their studies. The institution stand by their side by providing constant encouragement and concessions on fees.

Best Practices (B)

➤ **Title of the Practice**

Extension activities of social relevance

➤ **Goal**

The aim of the practice is to inspire and motivate young learners towards ideals of social welfare service so as to achieve the institutional goal of capacity-building of students as responsible, sensible and conscientious citizens.

➤ **The Context:**

The need to redress the poverty-related problems of illiteracy, poor health and hygiene of urban slums especially of the neighbourhood community

To train and encourage students to channelize their innate abilities, formal curricular training and acquired skills meaningfully to serve the society.

➤ **The Practice:**

One significant practice is the visit to neighbourhood slum by volunteers of the NSS unit of the College. Health check-up camps for the slum dwellers are organised by the NSS unit. Educative, cultural and recreational activities are also organized for the underprivileged children both in their area as well as in the College.

➤ **Evidence of Success:**

The significant number of beneficiaries provides evidence of success of the extension activities undertaken for the underprivileged.

➤ **Problems encountered:**

Lack of adequate funds to undertake extension activities on a wider scale.

The time constraint to undertake extension activities in view of the pressure to complete curricular assignments within University stipulated schedule .