

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2011-12)

2011-12

I. Details of the Institution

1.1 Name of the Institution

NETAJI NAGAR DAY COLLEGE

1.2 Address Line 1

170/436 NSC BOSE ROAD
REGENT ESTATE, KOLKATA- 700092

Address Line 2

City/Town

KOLKATA

State

WEST BENGAL

Pin Code

700092

Institution e-mail address

info@nndaycollege.com

Contact Nos.

033-2411-5301

Name of the Head of the Institution:

DR. PINAKI RANJAN ROY

Tel. No. with STD Code:

033-2411-5301

Mobile:

+919433307748

Name of the IQAC Co-ordinator:

Dr. Chittoranjan Santra

Mobile:

9433468659

IQAC e-mail address:

netajinagardaycollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) March31,2007/213

1.4 Website address:

www.nndaycollege.com

Web-link of the AQAR:

No separate weblink available till now

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2007	March 2007 to March2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

14/03/2011

1.7 AQAR for the year (for example 2010-11)

2011-12

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted on 22.04.2016 (DD/MM/YYYY)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nil

1.11 Name of the Affiliating University (for the Colleges)

University of Calcutta

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	0
2.4 No. of Management representatives	1
2.5 No. of Alumni	0
2. 6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	2
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	1

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Encouraging outreach activities through NSS unit
- Motivating faculty to take remedial classes for slow learners

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>Emphasis is on the inclusion of larger no. of students' participation and furthering extension activities in NSS unit.</p> <p>Advisory committee is formed conforming to UGC guidelines to start Entry Level Coaching.</p>	<p>Number of student participants in NSS events increase remarkably & extension activities also furthered.</p> <p>Entry Level coaching classes started regularly.</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

College Governing Body noted the contents of AQAR.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	–	–	–	–
PG	1	–	1	–
UG	6	–	–	–
PG Diploma	–	–	–	–
Advanced Diploma	–	–	–	–
Diploma	–	–	–	–
Certificate	–	–	–	–
Others	–	–	–	–
Total	07	0	1	–
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Nil
Trimester	Nil
Annual	07

1.3 Feedback from stakeholders* Alumni Parents Employers Students PG

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	12	17	01	-

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	05	-	-	-	-	-	-		05

2.4 No. of Guest and Visiting faculty and Temporary faculty

09	-	34
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	01	06	05
Presented papers	-	01(com)	02
Resource Persons	-	01 (chem.)	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The Commerce department collaborates a national level seminar with neighbouring college.

Govt. service Entry level coaching starts.

Geography and other Bio-Science departments undertake fieldwork and educational tours.

2.7 Total No. of actual teaching days during this academic year 176

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	--	--
----	----	----

2.10 Average percentage of attendance of students 67

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass
B.A.(Hons.)	154		Nil	118	14	132
B.SC.(Hons)	78		13	45	3	61
B.Com (Hons.)	146		3	84	15	102
B.A.(Genl.)	274		Nil	11	126	137
B.SC .(Genl.)	75		Nil	24	20	44
B.Com (Genl)	160		Nil	7	63	70
M.Com.	48		8	37	Nil	45

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

A larger number of teachers actively participated in seminars both international and national status with the positive encouragement of IQAC.

Refresher course is attended by the faculty to reach the students with advanced knowledge base.

The departments are also advised to submit list of latest titles on the respective subjects for collection development of the library so that students may have access to them.

Electronics department organised a UGC sponsored National Level Seminar on “Applied Science in Bioinformatics” under the encouragement of the IQAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	1
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	--	05
Technical Staff	16	02	--	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The faculty organize seminars, participate in Refresher & Orientation courses to enrich knowledge base.

Emphasis given on academic and creative publications.

The IQAC renders all possible assistance and encouragement for such scholarly activities.

3.2

Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	---	--	--	--

3.3

Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	01	--
Outlay in Rs. Lakhs	-	-	1,0,5000/-	-

3.4

Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	01	UGC	1,0,5000/-	77,500/-
Interdisciplinary Projects	--	---	--	---
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	---	--	--
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	02	-	-	--
Sponsoring agencies	---	UGC	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	--	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="200"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="03"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="---"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="03"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

i) Blood donation camp held on 14 March 2012 by NSS Unit in collaboration with M.R.Bangur Hospital.

ii) Special camp held for underprivileged children of neighbourhood slum by NSS Unit during 29th February to 6 th March 2012.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4411.90	NIL	-	4411.90
Class rooms	24	0	-	24
Laboratories	10	0	-	10
Seminar Halls	2	0	-	2
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	NA	NIL	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	11,82,465	63006	College+UGC	12,45,471
Others (Computer)	97325	19300	College+UGC	116625

4.2 Computerization of administration and library

- 02 computers for the users to search the e-books and journals from internet in UGC Network Resource Centre inside the library premises.
- 02 computers for library automation through WINISIS library software.
- 03 computers for college accounts section

4.3 Library services :

2011 - 2012 No.	Existing		Newly added		Total	
	Depreciated Value	No.	Value	No.	Value	
Text Books	13886	47056	811	183247	14697	230303
Reference Books	258	Including text book	0	0	258	Including text books
e-Books	0	0	67000	5000	67000	5000
Journals	-		06	6222	06	6222
e-Journals	0	0	2200	Includes e-book	2200	Includes e-book
Digital Database	1	0	0	0	1	0
CD & Video	107	Not purchased	3	Not purchased	110	Not purchased
Others (gifted)	249	0	20	0	269	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	05	10	01	01	01	18	01
Added	0	0	0	0	0	0	0	0
Total	50	05	10	01	01	01	18	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

In every year at the time of Library Orientation Program all new comers of this college are oriented about the internet and e-library access.

4.6 Amount spent on maintenance in lakhs :

i) ICT	96788
ii) Campus Infrastructure and facilities	122198
iii) Equipments	124031
iv) Others	370327
Total :	713344

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Since the commencement of Govt. Service Entry Level Coaching, IQAC monitors the students of various disciplines to avail best possible help from this support service.

5.2 Efforts made by the institution for tracking the progression

Efforts are made by individual departments to established contact with ex-students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2717	42	--	--

(b) No. of students outside the state

(c) No. of international students

	No	%		No	%
Men	1742	64	Women	975	36

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2476	398	07	1	---	2882	2168	517	32	---	----	2717

Demand ratio : UG – 1:5 P.G – 1:2

Dropout % 20

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Govt. Service Entry Level Coaching commences.

No. of students beneficiaries

49

5.5 No. of students qualified in these examinations

NET	--	SET/SLET		GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	--

5.6 Details of student counselling and career guidance

A two-day seminar is held on Career Counselling and Employability in March, 2012 to create student awareness about various career opportunities.

No. of students benefitted

80

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Data not available

5.8 Details of gender sensitization programmes

Lady teachers always stand by the girl students whenever they are in need. Girl representatives of the students union maintain regular contact with girl students and represent their day to day problem before the administration.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

28

National level

--

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	294	1,79,745
Financial support from government	295	13,55,160
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the college is to be a leading college in Kolkata, providing a well-resourced strongly academic, holistic education to boys and girls in such a way that it will create an environment, “Where the mind is without fear, the head is held high and knowledge is free.

The mission is: - i)to offer equal opportunity of access to all.ii)A differentiated approach to teaching encourages all students to participate fully in the process of learning.iii)To encourage and motivate students to achieve their full potential whilst recognizing and commenting their efforts, achievements and success.iv)A safe and caring environment is to be provided that will promote interaction between the three sections of the academic community such as students,teachers and non-teaching employees.v)A value based system of education is provided so that students will participate in all such co-curricular activities which will improve their health and mind and also encourage them to participate in welfare activities having ‘community orientation’.

6.2 Does the Institution has a management Information System

The various information relating to the institution are placed before the college governing body by the principal in regular intervals.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University of Calcutta is the only authority for curriculum development.

6.3.2 Teaching and Learning

Active participation in Refresher and Orientation Course by the faculty members are regular. Besides different student related academic issues are raised in Teachers’ Council meetings for effective solution.

6.3.3 Examination and Evaluation

Examination Sub-Committee undertakes entire examination process from 1st year to 3rd year. Results are published in consultation with HODs cohesively as per norms of University.

6.3.4 Research and Development

Teachers are encouraged to undergo research programme and those undergoing to complete their Ph.D. programme in due course.

6.3.5 Library, ICT and physical infrastructure / instrumentation

With the commencement of new academic session fresh stock of text books, references arrive for all the departments. Journals on various topics are subscribed regularly. There is elaborate system of UGC network for the students.

6.3.6 Human Resource Management

By organizing seminars, workshops and with active participation in them it is cultivated.

6.3.7 Faculty and Staff recruitment

Temporary faculty and staff members are recruited by college as per urgent requirement. However, substantive appointments are made by government only. During this year there is no such recruitment

6.3.8 Industry Interaction / Collaboration

There is no such interaction/collaboration for this year.

6.3.9 Admission of Students

Admission sub-committee is formed to supervise and complete the process. Accordingly admission is taken following the University criteria and admission rules.

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group Insurance Employees' Co-operative.
Students	Tuition fee concession

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	College
Administrative	No	NA	Yes	College

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

No significant activity on the part of Alumni Association in this period.

6.12 Activities and support from the Parent – Teacher Association

There is no such regular body. However, both interact with each other during the meetings held and otherwise also whenever needs arise.

6.13 Development programmes for support staff

There is no such development in this year.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plants are set on earthen pots by departments.
- Energy conservation initiatives undertaken.
- Plastic and tobacco are prohibited in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. To make all possible academic and financial support to a larger number of under privileged students who are lagging behind.
2. To motivate them to complete the 3-year graduation course by regular persuasion.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Extensive activities of NSS are performed that include, a) cleaning of college premises b) observation of the Independence Day c) observation of Netaji's birthday d) observation of Republic Day e) blood donation camp etc.
2. Govt. Service Entry Level Coaching starts in two regular shifts i.e. morning and evening .About fifty students enrol first time along with appointment of in-house teachers and external experts.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practices:

1. Students' inclusion in tune with College mission.
2. Extension activities of social relevance

(Details given in Annexure 1)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Plantation in earthen pots.
2. Tobacco and plastic free campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Active multifunctional NSS Unit.
- Govt. Service Entry Level Coaching for career aspirants.
- Academic & extracurricular activities cohesively by teachers and students' union.

8. Plans of institution for next year

1. Furthering NSS and sports activities.
2. Motivating students for higher study by organizing course oriented seminar.
3. To increase number of text books and reference books in library for all departments.

Name: **Dr. Suhas Basu**

Suhas Basu

Signature of the Coordinator, IQAC

Name: **Dr. Sonali Banerjee (Jash)**

SBanerjeeJash

Signature of the Chairperson, IQAC

Best Practices (A)

- **Title of the Practice:** Higher education for under privileged students.
- **Goal:** Efforts are made to create a favourable situation for the poor and hinterland students to complete post-graduate studies in commerce.
- **The Context:** The founder members of the college aspired to render all possible help for higher education to the economically and socially deprived students. It was not easy for such students to avail higher study by attending central campus of the University daily. A favourable academic climate thus created locally to cater to their needs.
- **The Practice:** Local students and students of neighbouring areas are given priority for admission to post graduate course in commerce. The departmental teachers take personal care for every student. A rich library for PG course is created. True, a self-financing course, but fees are kept moderate considering their ability and respecting the vision of the founder members.
- **Evidence of Success:** It is now popularly known among the local and hinterland students –a doorway to post graduate education in the area. The result of final examination comes out within a short period thus facilitates students for job opportunities.
- **Problems encountered:** A good number of students had Bengali as medium of instruction during undergraduate course, they are having some problem for class lectures and books in English. Teachers take personal attention to remove such difficulty.

Best Practices (B)

- **Title of the Practice :** Extension activities of social awareness.
- **Goal:** As students will be the future leaders and forerunners of society they are given aware of various national and social issues during this year.
- **The Context:** Drug abuse has become a social menace . Every sensible student is to fight against this menace. Different national and international events be observed by the students to bring such events before the notice of the citizens.
- **The Practice:**

International Day of drug abuse and campaign against illicit trafficking is observed to make people aware of such vice.

Besides, Independence Day, National Education Day and International Day of Physically Challenged Persons are observed by college NSS Unit.

Swami Vivekananda's 150th birth anniversary is also celebrated.

Blood donation camp also organized for student awareness of such camp.
- **Evidence of Success:** Spontaneous and increasing participation of students in NSS Unit in every such event is a mark of success.
- **Problems encountered:** Different examination schedule of college as well as University retard large scale participation of students in NSS activities.

Paucity of fund stands as constraint for larger scheme.