The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year (for example 2010-11)

> 2013-14

1. Details of the Institution

1.1 Name of the Institution

> NETAJI NAGAR DAY COLLEGE

1.2 Address Line 1

> 170/436 NSC BOSE ROAD
>
> REGENT ESTATE. KOLKATA- 700092

Address Line 2

City/Town

> KOLKATA

State

> WEST BENGAL

Pin Code

> 700092

Institution e-mail address

> netajinagardaycollege@gmail.com

Contact Nos.

> 033-2411-5301

Name of the Head of the Institution:

> DR. PINAKI RANJAN ROY

Tel. No. with STD Code:

> 033-2411-5301

Mobile:

+919433307748

Name of the IQAC Co-ordinator:

Dr. Chittoranjan Santra

(Retired on **30/11/2013**)

Mobile:

+919433307748

IQAC e-mail address:

netajinagardaycollege@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) March31,2007/213

1.4 Website address:

www.nndaycollege.com

Web-link of the AQAR:

No separate weblink available till now

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	2007	2007	March 2007 to March2012
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY

14/03/2011

1.7 AQAR for the year *(for example 2010-11)*

2013-14

1.8 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

  i. AQAR _____2011-12 submitted on_____ __22.04.2016_____ (DD/MM/YYYY)

  ii. AQAR_____2011-12 submitted on 22.04.2016_____ _____ (DD/MM/YYYY)

  iii. AQAR_____2012-13 submitted on 24.04.2016_____ _____ (DD/MM/YYYY)

  iv.

  v. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

  University   State ✓   Central ☐   Deemed ☐   Private ☐

  Affiliated College   Yes ✓   No ☐

  Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ☐   No ✓

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓   Men ☐   Women ☐

                Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ✓   C 2(f) ☐   UGC 12B ☐

          Grant-in-aid + Self Financing ✓   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts [✓]   Science [✓]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) | .Nil |

1.11 Name of the Affiliating University *(for the Colleges)* | UNIVERSITY OF CALCUTTA |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NA |

University with Potential for Excellence | NA | UGC-CPE | NA |

DST Star Scheme | NA | CE | NA |

UGC-Special Assistance Programme | NA | | NA |

UGC-Innovative PG programmes | NA | Any other *(Specify)* | NA |

UGC-COP Programmes | NA |

2. IQAC Composition and Activities

2.1 No. of Teachers | 8

2.2 No. of Administrative/Technical staff | 2

2.3 No. of students | 0

2.4 No. of Management representatives | 1

2.5 No. of Alumni | 0

2. 6 No. of any other stakeholder and

community representatives | 1

2.7 No. of Employers/ Industrialists | 0

2.8 No. of other External Experts | 2

2.9 Total No. of members | 14

2.10 No. of IQAC meetings held | 1

2.11 No. of meetings with various stakeholders: No. | Nil | Faculty | Nil |

Non-Teaching Staff Students | Nil | Alumni | Nil | Others | Nil |

2.12 Has IQAC received any funding from UGC during the year?   Yes | ✓ | No | |

If yes, mention the amount | 3,00,000/- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 00 | International | --- | National | --- | State | --- | Institution Level | --- |

(ii) Themes | NA |

2.14 Significant Activities and contributions made by IQAC

- Encouraging students to participate in inter-college sports and games competitions.
- Motivating faculty to undertake UGC funded research projects.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To make the library more user friendly and widen access to e-resources for the students and faculty, emphasis is given for its technical upgradation.	1. Technical upgradation of library service is achieved.
2. As previous records show that students of this college have a natural inclination to participate in sports and games, they are actively encouraged to participate in larger number in sports and games and in co-curricular activities.	2. Larger number of student participants in inter-college sports and games competitions and also in NSS Extension activities.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☐   Syndicate ☐   Any other body ☑

Provide the details of the action taken

The recommendations of the IQAC are approved by the Governing Body.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	1		1	
UG	6			
PG Diploma	--	--	--	--
Advanced Diploma	--	--	---	--
Diploma	--	---	---	---
Certificate	--	--	--	---
Others	--	--	--	--
Total	7		1	

| Interdisciplinary | ---- | ---- | --- | --- |
| Innovative | -- | --- | -- | ---- |

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	---
Trimester	---
Annual	07

1.3 Feedback from stakeholders* Alumni [--] Parents [---] Employers [--] Students [PG (comm)]
   (On all aspects)

Mode of feedback : Online [--] Manual [--] Co-operating schools (for PEI) [--]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	12	16	01	--

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	11	--	--	--	--	--	--	--	11

2.4 No. of Guest and Visiting faculty and Temporary faculty [07] [NIL] [28]

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	1	2
Presented papers	1	----	---
Resource Persons	1	1	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Students pursuing Honours courses are asked to enlist their requirement of books for purchase by the Library.

- Students are motivated to visit the library regularly.

- The Librarian actively supervises the use of the Library as a learning resource by the students.

2.7 Total No. of actual teaching days during this academic year

| 176 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| Nil |

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 1 | --- | --- |

2.10 Average percentage of attendance of students

| 67 |

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Pass
B.A.(Hons.)	118	NA	Nil	86	8	94
B.SC.(Hons)	60		8	36	8	52
B.Com (Hons.)	73		1	44	4	49
B.A.(Genl.)	200		Nil	4	57	61
B.SC .(Genl.)	75		3	24	9	36
B.Com (Genl)	152		Nil	11	42	53
M.Com.	41		3	37	Nil	40

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	---
UGC – Faculty Improvement Programme	----
HRD programmes	---
Orientation programmes	02
Faculty exchange programme	---
Staff training conducted by the university	01
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	01
Others	----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	---	05
Technical Staff	16	02	---	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

There is constant encouragement of IQAC to faculty members for completion of ongoing research work. On completion, felicitation through Teachers' Council is arranged to boost their academic spirit.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	---	----
Outlay in Rs. Lakhs	---	----	----	----

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1(Hist)	----	---	1
Outlay in Rs. Lakhs	39000	----	----	---

3.4   Details on research publications

	International	National	Others
Peer Review Journals	01	----	01
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	---	----	----

3.5 Details on Impact factor of publications:

Range   ---   Average   ---   h-index   ---   Nos. in SCOPUS   ---

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	----			
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects *(other than compulsory by the University)*	----	----	----	----
Any other(Specify)	----	----	----	----
Total	---	---	---	---

3.7 No. of books published   i) With ISBN No.   1   Chapters in Edited Books   1

ii) Without ISBN No.   1

3.8 No. of University Departments receiving funds from

UGC-SAP   ---   CAS   ---   DST-FIST   ---

DPE   ---   DBT Scheme/funds   ---

3.9 For colleges   Autonomy   ---   CPE   ---   DBT Star Scheme   ---

INSPIRE   ---   CE   ---   Any Other (specify)   ---

3.10 Revenue generated through consultancy   Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					02
Sponsoring agencies					College & NSS fund

3.12 No. of faculty served as experts, chairpersons or resource persons   02

3.13 No. of collaborations   International   ---   National   ---   Any other   1

3.14 No. of linkages created during this year   1

3.15 Total budget for research for current year in lakhs :Nil

From Funding agency | ----- | From Management of University/College | ------ |

Total | ------ |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	--
International	Applied	Nil
	Granted	--
Commercialised	Applied	Nil
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	----	-----	1	--	--	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

| 1 |

| 1 |

3.19 No. of Ph.D. awarded by faculty from the Institution | -- |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | --- | SRF | --- | Project Fellows | --- | Any other | --- |

3.21 No. of students Participated in NSS events:

University level | 120 | State level | --- |

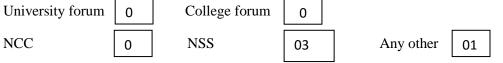National level | --- | International level | --- |

3.22 No. of students participated in NCC events:

University level | 0 | State level | 0 |

National level | 0 | International level | 0 |

3.23 No. of Awards won in NSS:

University level 0   State level 0

National level 0   International level 0

3.24 No. of Awards won in NCC:

University level 0   State level 0

National level 0   International level 0

3.25 No. of Extension activities organized

University forum 0   College forum 0

NCC 0   NSS 03   Any other 01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp held on 6th December, 2013
- Special camp held for underprivileged children of neighbourhood slum by NSS Unit between 25th to 31stMarch, 2014.

Criterion – IV (2013-14)
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4411.90	NIL	-	4411.90
Class rooms	24	0	-	24
Laboratories	10	0	-	10
Seminar Halls	2	0	-	2
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	NA	NIL	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	952555	160274	College+UGC	1112829
Others	803523	92468	College+UGC	895991

4.2 Computerization of administration and library

- There were 5 computers for the users to search the e-books and journals from internet in UGC Network Resource Centre inside the library premises.
- There were 5 computers for library automation through KOHA library Management Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14860	110914	605	131296	15465	242210
Reference Books	263	Including text book	0	0	263	Including text book
e-Books	77000	0	14000	5000	91000	5000
Journals/Periodicals			08	8135	08	8135
Magazines			05		05	
Career			05		05	
e-Journals	3700	0	1300	Including e-book	5000	Including e-book
Digital Database	2	0	0	0	2	0
CD & Video	114	Not purchase	3	Not purchase	117	Not purchase
Others (specify)	313	0	39	0	352	0

Note: Journals are subscribed in every academic year

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	100	09	12	04	20	08	53	04
Added	0	0	0	0	0	0	0	0
Total	100	09	12	04	20	08	53	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Every year at the time of Library Orientation Programme all new comers of this college are oriented about the internet and e-library access in addition to Library usage in general.

4.6 Amount spent on maintenance in lakhs :

i) ICT

| 35410/- |

 ii) Campus Infrastructure and facilities

| 394108/- |

 iii) Equipments

| 79375/- |

iv) Others

| 154632/- |

Total :

| 663525/- |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Efforts made with the help of students 'union to keep the students aware about the support system extended by the college and government agencies.
- Encouraging the students to participate in Career Counselling workshop.

5.2 Efforts made by the institution for tracking the progression

- College provides tuition fee and lab charge concessions to students facing financial crisis.
- College administration helps in every way to organize workshop on career counselling of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2170	77	---	--

(b) No. of students outside the state

| Nil |

(c) No. of international students

| Nil |

Men

No	%
1372	63

Women

No	%
798	37

Last Year(2012-13)						This Year (2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2171	463	17	125	0	2776	1716	446	8	0	---	2170

Demand ratio   1:4.29   Dropout %   ?

5.4 Details of student support mechanism for coaching for competitive examinations (If any)
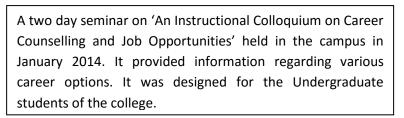
> Such coaching could not be organized during 2013-14

No. of students beneficiaries   NA

5.5 No. of students qualified in these examinations: Data not available

NET [--]   SET/SLET [--]   GATE [--]   CAT [--]

IAS/IPS etc [---]   State PSC [--]   UPSC [--]   Others [--]

5.6 Details of student counselling and career guidance

> A two day seminar on 'An Instructional Colloquium on Career Counselling and Job Opportunities' held in the campus in January 2014. It provided information regarding various career options. It was designed for the Undergraduate students of the college.

No. of students benefitted   150

5.7 Details of campus placement

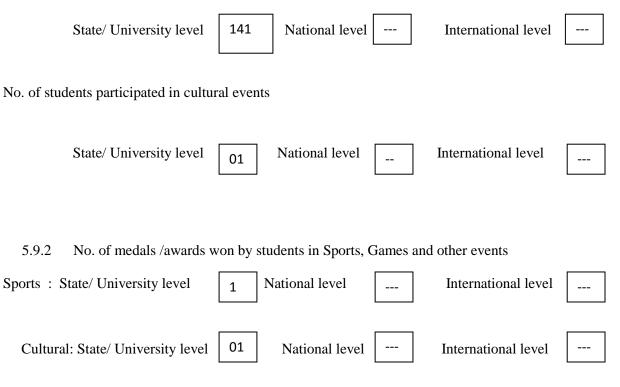| On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---

5.8 Details of gender sensitization programmes

> By regular contact and interactions lady teachers resolve the day to day problem of the girls 'students within campus .Girl Representatives of the students' union also help them to resolve their problems.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 141 | National level | --- | International level | ---

No. of students participated in cultural events

State/ University level | 01 | National level | -- | International level | ---

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 1 | National level | --- | International level | ---

Cultural: State/ University level | 01 | National level | --- | International level | ---

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	201	1,72,195/-
Financial support from government	42	91,000/-(WBMDFC)
Financial support from other sources	Nil	-----
Number of students who received International/ National recognitions	Nil	-----

5.11   Student organised / initiatives

Fairs   : State/ University level   `---`   National level   `---`   International level   `---`

Exhibition: State/ University level   `--`   National level   `---`   International level   `---`

5.12   No. of social initiatives undertaken by the students   `1`

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> The vision of the college is to be a leading college in Kolkata, providing a well-resourced strongly academic, holistic education to boys and girls in such a way that it will create an environment, "Where the mind is without fear, the head is held high and knowledge is free.
>
> The mission is: - to offer equal opportunity of access to all.
>
> A differentiated approach to teaching encourages all students to participate fully in the process of learning.
>
> To encourage and motivate students to achieve their full potential   whilst recognizing and commenting their efforts, achievements and success.
>
> A safe and caring environment is to be provided that will promote interaction between the three sections of the academic community such as students, teachers and non-teaching employees.
>
> A value based system of education is provided so that students will participate in all such co-curricular activities which will improve their health and mind and also encourage them to participate in welfare activities having 'community orientation'.

6.2 Does the Institution has a management Information System

> All information relating to the functioning of the college is systematically maintained and made available to the management as and when asked for.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Sincere efforts are made for effective delivery of the curriculum framed by the affiliating University.

6.3.2 Teaching and Learning

The faculty participate in Refresher Course for constant upgradation of knowledge in respective disciplines. Newly appointed teachers participate in Orientation Programme. Efforts are made for teaching according to the learning abilities of students. Remedial classes are held for improving the performance of students.

6.3.3 Examination and Evaluation

Examination Sub-Committee undertakes entire internal examination process from 1st year to 3rd year. Results are published in consultation with HODs. Students are allowed to see their evaluated answer scripts.

6.3.4 Research and Development

Teachers submit proposal for Minor Research Project for funding from UGC and other organizations. Teachers also undertake doctoral research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

CCTV installed in Library to monitor the entire daily operation, and to enhance security.

Renewal of subscription to N-List to ensure continuity of access to e-resources for users.

6.3.6 Human Resource Management

The potential skills available in students and staff are utilized effectively for academic co-curricular and extra-curricular activities.

6.3.7 Faculty and Staff recruitment

> Requisition for filling up any vacancy created in permanent post is promptly submitted to West Bengal College Service Commission . Temporary faculty is recruited on college pay for avoiding deficiency in teaching staff.

6.3.8 Industry Interaction / Collaboration

> No such collaboration could be established.

6.3.9 Admission of Students

> Publication of merit list for admission and all admission related notices on college website is introduced. Admission sub-committee formed with teachers, staff and students' representatives.

6.4 Welfare schemes for

Teaching	Group Insurance Employees' Co-operative.
Non teaching	Group Insurance Employees' Co-operative.
Students	Tuition fee concession

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	No	--
Administrative	No	---	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [✓]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No such reforms in 2013-14

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

No significant activity.

6.12 Activities and support from the Parent – Teacher Association

There is no such association, but parents meet the faculty members whenever necessary and during scheduled parent-teachers meetings.

6.13 Development programmes for support staff

No such programme could be organised during 2013-14.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Proper disposal of wastes.
- Minimum use of air-conditioner in campus.
- Plastic and tobacco prohibited in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - Access to e-resources for faculty and students
> - Active counselling for job opportunities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Technical upgradation of entire library is done.
> - Larger number of students are motivated to participate in sports and games.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Enhanced access to online books and journals for faculty.
> 2. Larger growth of sports and NSS activities of students.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. Plantation in earthen pots and making of flower bed.
> 2. Tobacco and plastic free campus.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Research oriented faculty members.
- Thrust on technological upgradation in library.
- Students' motivation for extracurricular activities.
- Shortage of space.
- Gradual synchronization of job market for General Course students.

8.Plans of institution for next year

- Extending research activities of faculty members.
- To establish more regular content with individual student and parent / guardian.

Name **Dr. Suhas Basu**

Suhas Basu

_____
Signature of the Coordinator, IQAC

Name **Dr. Sonali Banerjee (Jash)**

SBanerjeeJash

_____
Signature of the Chairperson, IQAC

_____***_____

Best Practices (A)

- **Title of the Practice:**
  Enhanced access to e-recourses for faculty

- **Goal:**
  To enrich and update knowledge base of faculty members.

- **The Context:**
  The institution has the vision and mission to be one of the best colleges in the city. Wider access to knowledge regarding latest developments in each discipline thus becomes a primary condition for the faculty.

- **The Practice:**
  Online access to books and journals available through subscription to N-List programme of INFLIBNET.   More than 1300 journals and 14000 e- books are available therein. Personal password given to individual teachers under N List programme.

- **Evidence of Success:**
  The faculty can access the e-resources under N-List both in-campus and off-campus through individual password. This facility is used extensively by the faculty for teaching as well research.

- **Problems encountered and Resource Required:**
  Space constraint limits the number of computers available in the library for access to e-resources. Financial assistance if made available by the UGC and / or state govt. can be utilised for new space saving furniture in the UGC Resource Network Centre in the Library to accommodate more uses at a time. Inter-library networking can also be established.

Best Practices (B)

- ➢ **Title of the Practice:**
  Further growth of sports and NSS activities of students.

- ➢ **Goal:**
  To groom students' potentiality for extra-curricular activities and also to nurture the sense of social responsibility.

- ➢ **The Context:**
  The founder members of the institution had the vision and mission to involve the students in all co-curricular and extra-curricular activities which will improve their health and mind and also in welfare activities having 'community orientation'.

- ➢ **The Practice:**
  With their natural inclination a large number of students including girl students participate in different sports and games as well as in extension activities through NSS.

- ➢ **Evidence of Success:**
  141 students participated in sports and games. Several prizes are won in inter-college sporting events. A wide range of extension activities are undertaken by NSS units of the College.

- ➢ **Problems encountered & Resource Required:**
  Long schedule of University examination hinders the development of student's potential in this sphere. The playground for sports and games is shared by two other Colleges. To maintain livelihood is another major problem for many sports activists which compels them to leave their sports career midway for taking up jobs.
  More funds are required to provide necessary equipments and other facilities for sports and games and for extension activity.